

WORK-STUDY RESEARCH ASSISTANT PROGRAM

Guidelines for Faculty Posting a Research Assistant Position 2025-26



Key Information - [Federal Work-Study](#)

Work-Study is a need-based financial aid work program, through which students can earn the designated amount of the award through employment in an eligible position. Funds are limited and are awarded based on financial need and order of application filing date to eligible full-time students who submitted a FAFSA by the federal on-time deadline. **Students may only earn up to the limit of their Work-Study awards for the period of the award (semester or academic year).**

- Work-study and the university will pay 100% of students' wages up to the dollar limit of their awards (e.g., \$3,000 per academic year);
- The *typical* work-study award will allow the student research assistant to work approximately 90 hours in the fall semester and 90 hours in the spring semester. This is an average of 6 hours per week over the course of a 15-week semester.
- If you wish to continue to pay the student for additional work (and their schedule permits), the faculty member/department would be responsible for 100% of the wages and would need to make the relevant payroll arrangements.
- Students cannot exceed 20 hours per week (40 hours per pay period) during the academic semesters. During academic breaks, students may not exceed 40 hours per week as this could result in a student exceeding their award amount. For full information on work schedules, please refer to UConn's [Employment Guide](#) for student employees.
- ***NOTE: Federal Work-Study is awarded to a relatively small group of undergraduate students, so faculty may not find students with specific skills or advanced qualifications.***

Developing a Work-Study Research Assistant Position

Faculty are responsible for developing a job description for their particular research assistant position. **Our expectation is that the research assistant will be substantively engaged in a faculty member's research endeavors. These positions are not to be exclusively clerical or lab upkeep positions.**

Faculty should review the relevant student research job description templates below to determine the template most appropriate for their research activities. Faculty will develop a job description within the online [WSRAP Submission Form](#) using whichever of the Class II research job codes is most appropriate to the expected work:

- [Student Equipment Design & Testing Assistant \(201\)](#)
- [Student Interview & Survey Research Assistant \(202\)](#)
- [Student Laboratory & Field Analysis Assistant \(203\)](#)
- [Student Human Behavioral Research Assistant \(204\)](#)
- [Student Research Review Assistant \(205\)](#)

Prior to developing and submitting a job description, we encourage faculty to consider the following to determine whether they can commit to hiring/mentoring a research assistant through this program:

- The modality of the position. Consider whether the position you are submitting requires the student to be fully in-person to complete the job responsibilities or whether some work activities may be completed remotely. It is important that the brief description clearly indicates whether the position is in-person, partially in-person, or fully remote. Please consider whether you are able to mentor and guide a student through the necessary training to accomplish the research work remotely.
- The number of students you wish to hire. Be realistic! Keep in mind that the student(s) will need training, supervision, feedback, and guidance on an ongoing basis across both the fall and spring semesters.
- The availability of **adequate, ongoing work** for a student research assistant. Feedback from students suggests that many become frustrated when there is a lack of work or too many research assistants for the volume of work available. Consider what secondary work tasks would be appropriate if there is no new data to enter/analyze, subjects to run, etc. You could, for instance, have your research assistant read relevant literature or other documents, or develop their skills through practice with sample materials, when higher priority tasks are not available. **Students' ability to earn their Work-Study awards to cover their expenses depends on work being available consistently.**
- The skills necessary for your position, as well as your willingness to train/mentor students through the learning process.
- The potential for growth for a student research assistant in this position. Do you see opportunities for additional responsibility, learning of basic and advanced techniques, development of a more independent project, etc.? Will they have the opportunity to publish, present their research (on or off campus), and/or apply for funding to support the continuation of their research?
- Supervision and collaboration. Will there be anyone, in addition to yourself, who will supervise and assign tasks to the research assistant? Will other faculty members, post-docs, or graduate students work with the research assistant? If yes, have you discussed the hiring of a work-study research assistant with these individuals? What will be the nature of the research assistant's collaboration with other members of your research group?
- Previous work experience. First year students (and other work-study students) may not have previous employment experience. Be realistic about the qualifications that you are seeking. Focus on transferable skills and [Career Competencies](#) that are needed within the role. If you are seeking a student with more advanced skills (e.g., programming, lab techniques), contact OUR to discuss whether a Class III position might be more appropriate. Federal Work-Study is awarded to a relatively small group of undergraduate students, so you may not find students with the specific, advanced qualifications that you are seeking.
- The appeal of your position for a student. Why would a student want your position? What skills/competencies will they learn/develop that will help them be successful in their future careers? Are they going to receive thoughtful feedback that is going to help them grow?

Submitting Your Research Assistant Job Description

Job descriptions for 2025-2026 research assistant positions must be submitted to the Office of Undergraduate Research (OUR) through the online [WSRAP Submission Form](#). OUR will post positions through UConn's [Student Job Administration System – 12Twenty](#). **We encourage faculty to submit research assistant opportunities early in the summer and no later than Monday, August 11th.** Work-study students are actively seeking positions for the upcoming academic year during the summer months and early postings will likely elicit a greater number of applications. It is important that faculty are available to review applications and interview students once the research assistant position is posted.

Off-Campus Travel and WSRAP Research Assistant Positions

Travel to off-campus research locations raises many policy and process concerns:

- The student needs to be reimbursed for *any travel expenses* they incur (e.g., mileage, bus fare), and **neither work-study nor OUR** can cover those costs.
- The student must be compensated for *travel time*, but **neither work-study nor OUR** can cover those costs.
- Your department would need to designate funds to cover travel costs and would need to handle the reimbursement process, which involves setting up a separate payroll line for the student to be paid for travel time and expenses from another source.
- In addition to reimbursement and payment, there is the matter of minimum insurance coverages for a student driving his/her own vehicle, or for any driver transporting that student. Per Connecticut's Policy on Motor Vehicles Used for State Business, drivers of personally owned vehicles traveling on university business must carry at least the minimum insurance coverage (third party liability: \$50,000/\$100,000; property damage liability: \$5,000).

We strongly advise against involving WSRAP students in off-campus travel unless you and/or your department is willing to cover the associated costs.