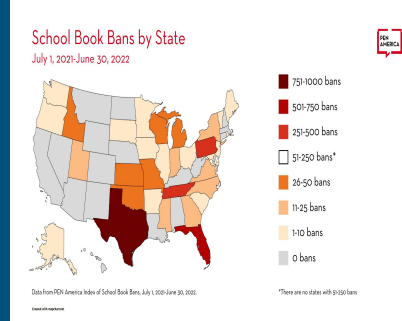


# Multicultural Literature in the Classroom

## Katie Coleman and Douglas Kaufman



### Research Questions

- Why do teachers use multicultural literature in the classroom?
- What supports are in place for teachers use of multicultural literature in the classroom?
- What types of multicultural books are most frequently used in the classroom?

### Background Information

Book banning in the United States is becoming more prevalent. The books being banned are argued to be on the basis of multicultural representation, whether it be because of the author, or the characters of the book.

### Methods, Findings, and Limitations

Through an interview, 4 teachers from the same school in Connecticut reflected on their classroom use of multicultural literature. The interviews had 3 major similarities...

- A motivation to use multicultural literature in the classroom was to allow students to feel seen in the books in the classroom library.
- The district supports teachers adding multicultural literature to classroom libraries and into the curriculum.
- Celebration Books (Brandon, 2016) were the most common books that were used in the classroom

Limitations include the teaching range being limited and the number of participants who were interviewed.

### Citations

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