

Week 1: 5-6 hours of CITI training

Week 2: 5-6 hours of lecture and reading based orientation

Weeks 3-4: 10-12 hours of training: inhand and transcription

Weeks 5-16: Choose your own adventure:

Path 1: Coding aficionado

Path 2: Jack of all trades:

Path 3: Keeping it consistent & going with the flow

This path will introduce you to the eye-tracking side of our research and allow you to better understand the data and format a robust question that can be worked out empirically using data that you perhaps coded yourself.

Assisting in personal projects

Weeks 5-14: Like an RA during the academic semester, you will default to doing inhand and transcription for your full 5-6 hours.

Weeks 5-8: Build a foundation by working on in hand assignments and transcriptions. Your supervisor will take care to explain the nitty-gritty of how all of your coding work is processed and analyzed.

This is your opportunity to help our lab personnel with their projects they are preparing for their thesis, for their dissertation, for a conference, or for publication.

Week 15-16: You can begin to work on a personal project to finish by the end of the summer. You can think about what you have found interesting from watching many inhand ROI videos and talk to a supervisor about how to turn that into a project.

Weeks 9-13: Introduction to eye-tracking; principles of eye-tracking (literature), principles of ROI (practice), working with visualizations. You will limit your time doing inhand ROI and transcription to around 2 hours per week.

Weeks 5-8: Build a foundation by working on in hand assignments and transcriptions.

At any point you can join any other path, but no matter what week it is you will be starting at week 9 of the other path; therefore, you may not have the ability to work on a personal project during the last two weeks.

Weeks 14-16: The time has come to work on your own project, answering a question with the data you have built a proficiency coding. If you have MATLAB or Excel proficiency, these would be the best places to work with the matrices derived from inhand and eye gaze ROI

Week 9

If you choose not to pursue a personal project, you can join path 2.A at your corresponding week

Path A: Ongoing Projects

Path B: Stepping up transcription

Meeting with researchers to gauge their needs and align your interest with what they are working on. If nothing floats your boat, this is an opportunity to switch to Path 1.

Possible path relating to developing a proficiency in SALT. This path would be identical to Path A until week 9, After that, you would begin training on transcribing with SALT.

Weeks 10-14: Your responsibilities with inhand and transcription should now only take up 2-3 hours a week. The other 2-3 hours will be filled with case-by-case projects. Depending on how involved the work is for a project, you may be allowed to help up to 2 researchers.

Work in progress.

Weeks 15-16: You may now allot 6 hours per week towards solely one researcher's project. However, you may also decide to develop a sub-analysis and develop that, working closely with the original researcher.

Starting at week 9, we will meet as a team to talk about how to support the Frontier poster that is required by SHARE